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ABSTRACT

This document provides teaching guidelines, objectives, and student activities for a two-part unit intended for use in junior high and high school consumer and/or home economics programs. Each part of the unit requires from four to six hours of classroom time. The first part focuses on planning a wardrobe. Objectives are to help students evaluate clothing needs, identify reasons for planning a wardrobe, decide the role of accessories, and assess factors that influence clothing selection. Activities involve students in analyzing filmstrips about clothing, reading selected assignments and information sheets, making charts analyzing activities and clothing needs, taking a wardrobe inventory, altering unused clothing to make it more useful, and preparing written and oral reports on various aspects of wardrobe creation. The teacher's guide presents objectives, sample questions, tests, answer keys, and a bibliography. The second part of the unit is intended to help students organize a spending plan and improve shopping skills. Students are involved in a variety of activities including charting personal and family expenses, budgeting, analyzing information on clothing labels, and role playing a confrontation between a merchant and a customer over a merchandise complaint. Objectives, discussion questions, instructions, quizzes, answer keys, and educational games are included in the teacher's guide. (DB)

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BUYING READY MADES wardrobe plan

TEACHER'S GUIDE

SO 012 741

Written by
Joan Noyes

Project COST
ESEA Title IV
Kansas State Dept. of Education
USD 449
Easton, KS 66020

PACKAGE RESUME FORM

Publication Date December, 1978 **Level/Subject** Junior/Senior High-Home Ec.

Title Buying Ready Mades - Wardrobe Plan

Author Darlene Noyes

Abstract This learning activity capsule is designed to help junior or senior high school students in planning a wardrobe. The student is asked to evaluate his/her wardrobe in order to determine what clothes and accessories are available and what are needed. Also included are activities which help the student to distinguish between fads and fashions. Students complete activities which will help him/her to understand what wardrobe accessories are and how they can expand the usefulness of a wardrobe.

This learning capsule is the first of two sequential capsules. Buying Ready Mades- Purchasing, is the second capsule in the series. This capsule was originally written for junior or senior high home economics students, but could be used in other subject areas. Estimated time for completion of the activities of this capsule is 4 to 6 class hours.

OBJECTIVES

Upon completion of this capsule your students will be able to:

*evaluate wardrobe in light of clothing needs.
*identify the reasons for planning a wardrobe.
*evaluate the role of accessories in a wardrobe.
*evaluate the factors that influence clothing selections.

SPECIAL INSTRUCTIONS / SUGGESTIONS

There are many books and articles available to use as reference books for this unit. Most clothing books could be used by having them read the pages on wardrobe planning and on buying clothes.

In section one, the Wardrobe Inventory can be used as is or could be made more specific depending on what age level and ability the students are. A separate Wardrobe Inventory worksheet has been included for use with boys.

In section one, activity four, some sample questions you might ask could be: Why does your _____ fit in casual and not in evening wear? What else could be included in "separates"? Why do you need an inventory of your underwear?

In section one, activity six, with the help of a friend the student might figure out a good way to make use of the article of clothing that he/she does not wear.

In section two,activity two, you might check to see how the color schemes go together.

In section two, activity four you might have to give some choices or ideas for bulletin boards or the student may come up with one on his/her own.

In section two, activity nine, The Shopping Know-how Mini Skit combines a lot of shopping information into a skit. Students may volunteer for the parts or you may pick them. The students could also write their own play and make it fit their own plans.

CARTOON

1. a, b

2. Box a. Number two
   Box b. Number one
   Box c. Number one

3. b

4. warm-cool
   hot
   warm

PRE-TEST

Name Key Date _____

Circle the letter of the correct answer.

1. Accessories are included in a wardrobe because they
   a. make you seem more "dressed up".
   b. are less expensive than other clothing items.
   (c.) complement what you are wearing.
   d. make you look more stylish.

2. Which of the following would <u>not</u> determine your clothing needs?
   a. your activities and lifestyle
   b. what clothes you already have
   (c.) what your friends are wearing
   d. what you can afford

3. In planning your wardrobe which of the following is important to consider?
   a. what others are wearing
   b. having things of many colors
   c. buying things that you can grow into
   (d.) whether it will go with other things you have

4. Which of the following should you do regularly so as to make wise purchases?
   a. have all your clothes cleaned every month
   (b.) take an inventory of your wardrobe from time to time
   c. sell clothes you do not use often 7
   d. bring a friend with you when you plan to buy clothes

5. Which of the following is not a reason for planning your wardrobe?

   a. A wardrobe plan helps you decide what clothing you need to buy.

   b. Your clothing wants outnumber your clothing needs.

   (c.) You will not buy clothing that is faddish.

   d. You will be able to buy clothing that goes with the things you already have.

6. Which of the following should you consider when buying clothing?

   a. the price of the item

   b. the quality of the item

   c. the care that the item will need

   (d.) all of the above

Match the items in Column A with those in Column B.

Column A		Column B
C	7. clothes that do not stay in style very long	A. accessory
D	8. clothes that continue to come back in style	B. garment
A	9. something that is added to the clothes one wears	C. fad
B	10. an item of clothing	D. fashion
		E. wardrobe

WARDROBE PLAN

POST-TEST

Name Key Date _____

Circle the letter of the correct answer.

1. An added attraction to an outfit is called
   a. a fad
   (b.) an accessory
   c. jewelry
   d. something you buy on sale

2. Some you buy that does not stay in style very long is called
   (a.) a fad
   b. seasonal
   c. a fashion
   d. home-made

3. The first step in planning your wardrobe is
   a. to pick out the new clothes you want
   b. to purchase new shoes
   (c.) make an inventory of your clothes
   d. check what is on sale

4. Which of the following is important when buying accessories?
   a. price
   b. color
   c. use
   (d.) all of the above

WARDROBE PLAN--POST-TEST (CON'T)

5. If something does not fit, which of the following could you do?

   a. wear it and hope no one notices

   b. make it into something else

   c. put accessories on it

   (d.) take it back to the store for a refund or exchange

6. Which of the following should help you decide your clothing needs?

   a. the style being worn by your friends

   (b.) your activities and lifestyle

   c. the accessories that you already have

   d. the money you have to spend

7. Which of the following is a reason for planning a wardrobe?

   a. Clothing styles change every year.

   (b.) You have a limited amount of money to spend for clothing.

   c. Planning will keep you from buying clothes that are poorly made.

   d. all of the above

Write T on the line if the statement is true. Write F if the statement is false.

T 8. Accessories can complement or dress up what you are wearing.

F 9. Fit is more important in a garment than style.

T 10. Your wardrobe should be planned around 4 or 5 basic colors.

F 11. The care that a garment needs should not influence your decision to buy it.

Bibliography

Books and Booklets

Clothing and Textiles; Student Study Manual, Home Economic Publishers: 1973.

Guide to Modern Clothing; Sturm, Grieser, Lyle, Roberts; 3rd edition; Webster Division - McGraw Hill; 1973.

Nine Commandments for Smart Shoppers; Changing Times Education Service, Washington, D.C.

Teen Guide to Homemaking; Barclay, Champion, Brinkley, Funderburk's; 3rd edition, Webster Division - McGraw Hill, 1972.

Your Clothing Dollar; Money Management Institute; Chicago, 1972.

Filmstrip

"Your Wardrobe and You" Money Management Institute Library
Prudential Plaza
Chicago, IL. 60601

APPENDIX

This appendix contains copies of all worksheets and assessments. These copies may be used to make your own classroom quantity copies. To use, unstaple the sides of the teacher's guide and remove the worksheet and assessment pages. Restaple the remaining pages of the teacher's guide.

WARDROBE PLANNING

RECORD SHEET FOR BUYING READY MADES

Activities	Sections to be completed	Completed	Comments
Pre-test Score			
Section 1			
Activity 1			
Activity 2			
Actitity 3			
Activity 4			
Activity 5			
Activity 6			
Section 2			
Activity 1			
Activity 2			
Activity 3			
Activity 4			
Activity 5			
Activity 6			
OR			
Activity 7			
Activity 8			
Activity 9			
Activity 10			
OR			
Activity 11			
Activity 12			
OR			
Activity 13			
Post-test			
Quest #1			
Quest #2			
Quest #3			

WARDROBE PLAN

PRE-TEST

Name _____ Date _____

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   b. are less expensive than other clothing items.

   c. complement what you are wearing.

   d. make you look more stylish.

2. Which of the following would <u>not</u> determine your clothing needs?

   a. your activities and lifestyle

   b. what clothes you already have

   c. what your friends are wearing

   d. what you can afford

3. In planning your wardrobe which of the following is important to consider?

   a. what others are wearing

   b. having things of many colors

   c. buying things that you can grow into

   d. whether it will go with other things you have

4. Which of the following should you do regularly so as to make wise purchases?

   a. have all your clothes cleaned every month

   b. take an inventory of your wardrobe from time to time

   c. sell clothes you do not use often

   d. bring a friend with you when you plan to buy clothes

WARDROBE PLAN-- PRE-TEST (CON'T)

5. Which of the following is not a reason for planning your wardrobe?

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Match the items in Column A with those in Column B.

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____ 8. clothes that continue to come back in style	B. garment
____ 9. something that is added to the clothes one wears	C. fad
____10. an item of clothing	D. fashion
	E. wardrobe

WARDROBE PLAN

POST-TEST

Name _____ Date _____

Circle the letter of the correct answer.

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   a. a fad
   b. an accessory
   c. jewelry
   d. something you buy on sale

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   a. a fad
   b. seasonal
   c. a fashion
   d. home-made

3. The first step in planning your wardrobe is
   a. to pick out the new clothes you want
   b. to purchase new shoes
   c. make an inventory of your clothes
   d. check what is on sale

4. Which of the following is important when buying accessories?
   a. price
   b. color
   c. use
   d. all of the above

WARDROBE PLAN--POST-TEST (CON'T)

5. If something does not fit, which of the following could you do?

   a. wear it and hope no one notices

   b. make it into something else

   c. put accessories on it

   d. take it back to the store for a refund or exchange

6. Which of the following should help you decide your clothing needs?

   a. the style being worn by your friends

   b. your activities and lifestyle

   c. the accessories that you already have

   d. the money you have to spend

7. Which of the following is a reason for planning a wardrobe?

   a. Clothing styles change every year.

   b. You have a limited amount of money to spend for clothing.

   c. Planning will keep you from buying clothes that are poorly made.

   d. all of the above

Write T on the line if the statement is true. Write F if the statement is false.

_____ 8. Accessories can complement or dress up what you are wearing.

_____ 9. Fit is more important in a garment than style.

_____10. Your wardrobe should be planned around 4 or 5 basic colors.

_____11. The care that a garment needs should not influence your decision to buy it.

BUYING READY MADES wardrobe plan

Student Material

Written by
Joan Noyes

Project COST
ESEA Title IV
Kansas State Dept. of Education
USD 449
Easton, KS 66020

OBJECTIVES

Upon the completion of this capsule, you will be able to:

* 1. evaluate a wardrobe in light of clothing needs

* 2. identify the reasons for planning a wardrobe

* 3. evaluate the role of accessories in a wardrobe

* 4. evaluate the factors that influence clothing selection

****

Buying Ready Mades--Wardrobe Plan is the first of a two-part series. Buying Ready Mades--Purchasing is the second part of the series. Do "Wardrobe Plan" before you do "Purchasing".

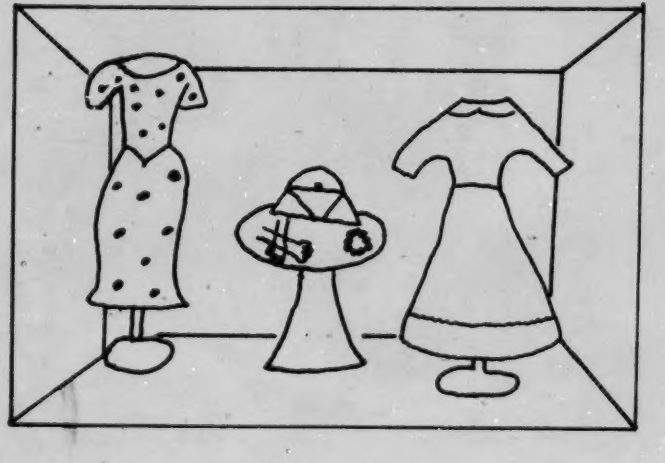
Wardrobe Plan

Introduction

Until you were in high school and maybe even now, your mother probably made many of the decisions about what kind of clothes to buy for you to wear. Some of you probably do your own decision-making as to what you need and what you buy. You need to use good judgement when you are using the decision-making process, and you need to have access to good sound knowledge while you are making the decision.

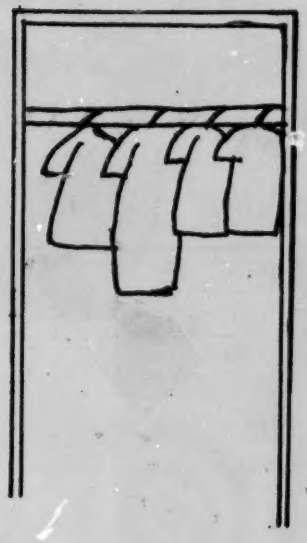
In this capsule you will learn about planning a wardrobe. This includes knowing what clothes you have and what clothes you need for the activities in which you participate. You will find out some things to consider before purchasing new clothes.

As you can see, there are lots of things to learn, so let's get started learning how to purchase the clothes you need.



MY WARDROBE PLAN

Do you know what you have in your closet? Many of us have a closet full of clothes and we are always needing or wanting more. We never seem to have the right things to wear. In this section, you will find out what clothes you have, what clothes need repair, what clothes can not be worn any more, and what clothes you need. You will also be exploring accessories.



ACTIVITIES

Do all of the following activities.

1. Read information sheet #1. (pages 7 and 8)

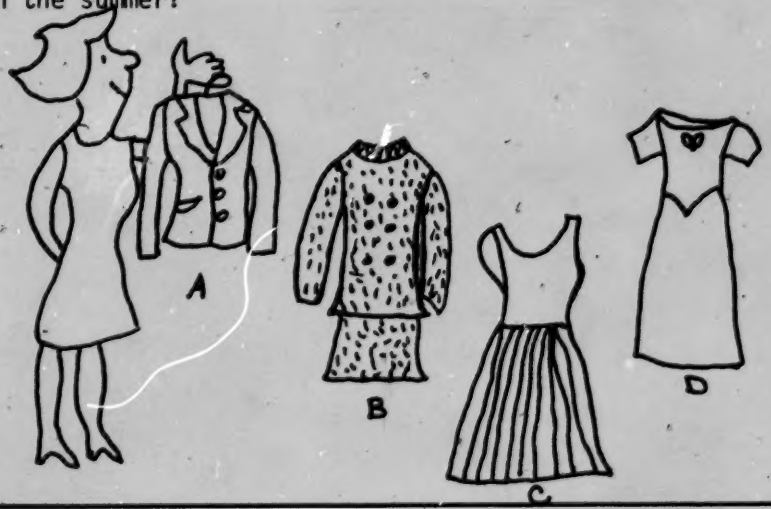
2. Watch filmstrip "Your Wardrobe And You". Ask your teacher for it.

3. Think of all of the activities and things that you like to do. What type of clothing does it take to do these activities? Make a list of these activities and the types of clothes you wear to participate in that activity.

Examples	Activity	Clothes
	Tennis	Shorts and top
	Swimming	Swimming suit
	Reading	Jeans and top or dress

When finished, turn in to your teacher and discuss it with her.

1. Buy clothes that will give the most service. You can wear some clothes all year around. You can wear some clothes only 1 season. Which outfits can you wear both winter and in the summer?



Mini Cartoon Quiz

Answer this quiz on another piece of paper, keep it to record the answers for other mini cartoon quizes.

4. Look through your closet and drawers. Inventory the clothes you have by using the enclosed chart #1 on page 9 and 9A of this capsule. Give the color and brief description of your clothes in each catagory.

   Examples - red and white stripe sweater
   light blue slacks with dark blue trim

   When finished, turn in to your teacher and discuss it with her.

5. After taking the inventory, compare it with the items you need in Activity #2 and see if you really need any new clothes.

   To do this, do either a or b.

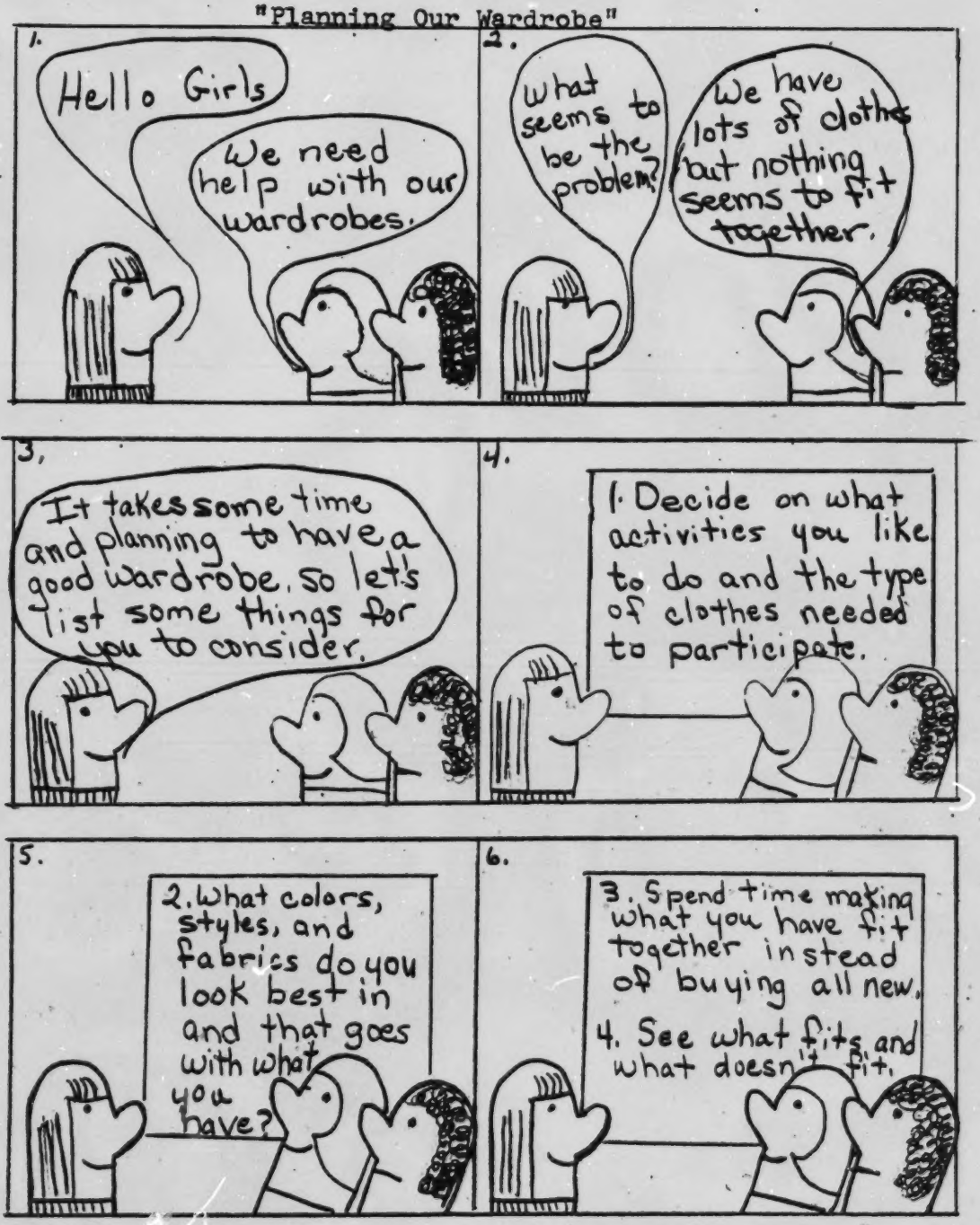
   a. List the clothes that you need and approximate by how much they would cost.

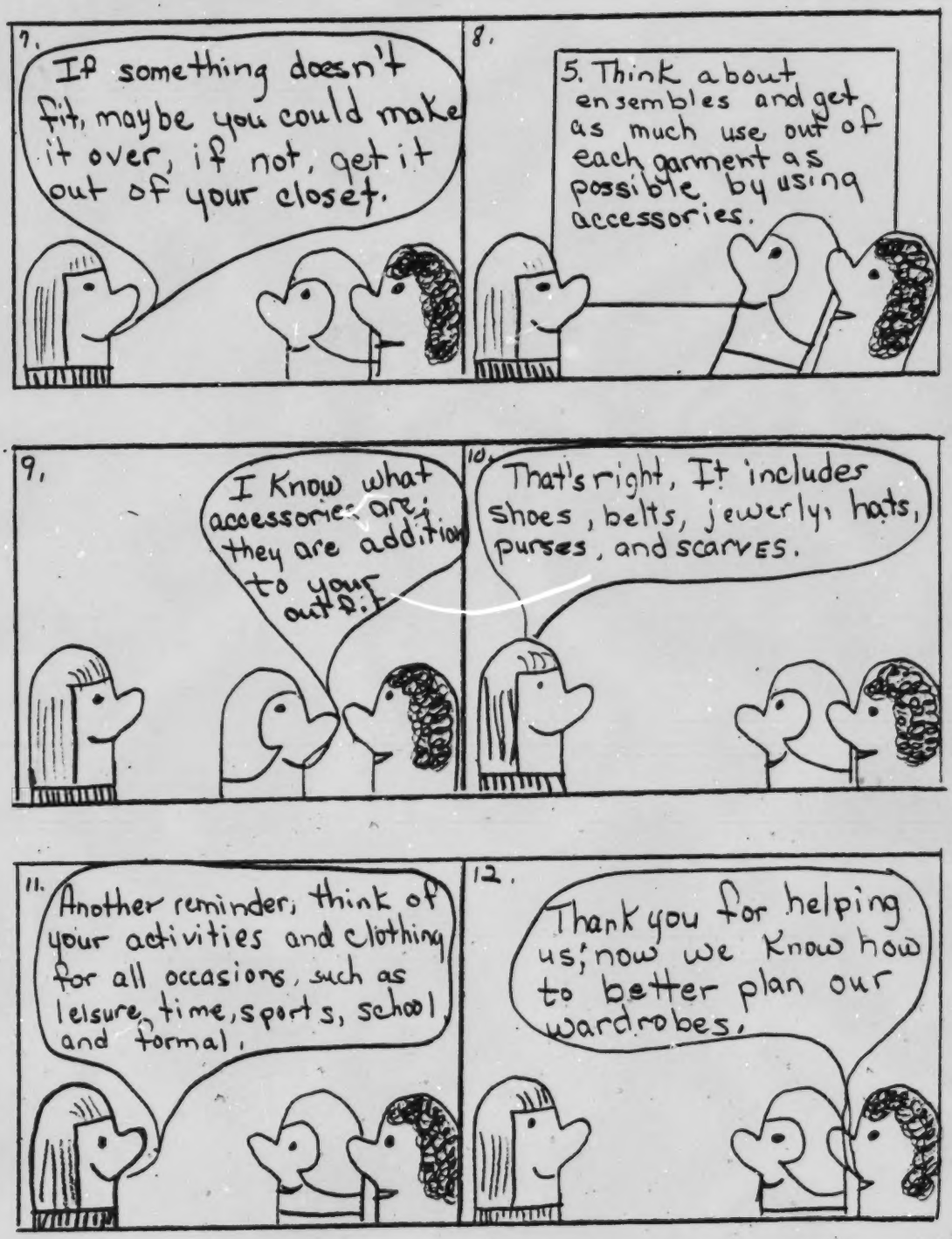
   b. Draw or cut out pictures of the clothes you need and approximate the cost.

   When you are finished turn the paper in to the teacher.

6. Find an article of clothing in your closet that you like but don't wear for one reason or another. With a friend, go through your closet and find a way to make this item useful to your wardrobe. Bring it to class and tell what you are going to do with it.

The Mittens
in
"Planning Our Wardrobe"


1.
Hello Girls
We need help with our wardrobes.
2.
What seems to be the problem?
We have lots of clothes but nothing seems to fit together.
3.
It takes some time and planning to have a good wardrobe. So let's list some things for you to consider.
4.
1. Decide on what activities you like to do and the type of clothes needed to participate.
5.
2. What colors, styles, and fabrics do you look best in and that goes with what you have?
6.
3. Spend time making what you have fit together instead of buying all new.
4. See what fits and what doesn't fit.


7.
If something doesn't fit, maybe you could make it over, if not, get it out of your closet.
8.
5. Think about ensembles and get as much use out of each garment as possible by using accessories.
9.
I Know what accessories are; they are additions to your outfit.
10.
That's right, It includes shoes, belts, jewerly, hats, purses, and scarves.
11.
Another reminder, think of your activities and clothing for all occasions, such as leisure time, sports, school and formal.
12.
Thank you for helping us; now we know how to better plan our wardrobes.

(GIRLS) CHART #1 9

PRESENT WARDROBE INVENTORY

	Color and description of Suits and Dresses*	Color and description of Separates pants, skirts sweaters, blouses, jackets*	Color and description of Coats and Jackets	Color and description of Accessories shoes, ties gloves, belts Jewelry purses	Color and description of Underwear panties, bras hose, slips, sleepwear
Sportswear and casual leisure, dates sports, spectator, school, work, grubbies, shopping, etc.					
Evening wear or dress up dinner, entertain parties, dates, dances, formal occasions					

*Some items may fit in either catagory.
If more room is needed, attach another sheet.

(BOYS) CHART #1 9A

PRESENT WARDROBE INVENTORY

	Color and description of suits and jackets	Color and description of separates slacks, shirts sweaters	Color and description of accessories shoes, ties belts, jewerly, etc.	Color and description of underwear shorts, T-shirts socks, etc.	OTHER
Sportswear and casual leisure, dates, sports, school, work, grubbies, etc.					
Evening Wear or dress up dinner, entertaining, parties, dates, dances, formal occasions					

WHAT TO CONSIDER IN NEW PURCHASES

A lot of questions go through a person's head when he goes out to buy clothes. "Does this look good on me? Is it the right color? Do I have anything to go with it? Will I be considered "cool" with it on? It is versatile and able to be worn more than once? Is it the right size? Is it going to be easy to care for?"

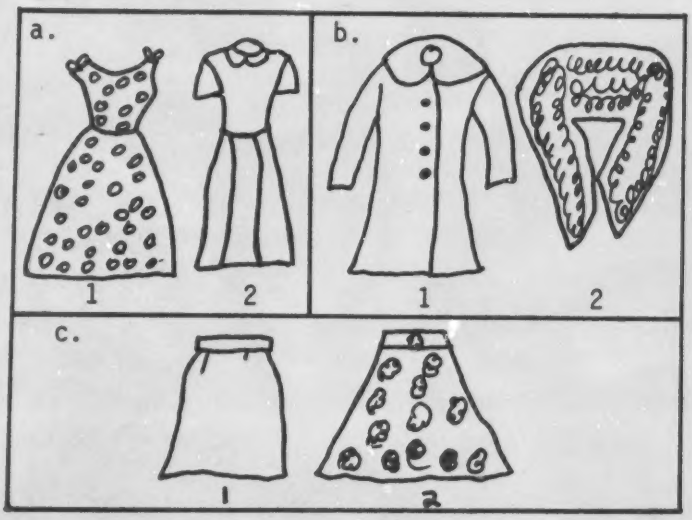
Since you may need some new clothes, let's look at some things to consider before you buy. These thoughts should help you spend your money more wisely and to better advantage.

Mini Cartoon Quiz

Answer this quiz on the sheet of paper that you used for quiz #1 and keep it for use later on.

2

You can wear some clothes a lot. You can wear some clothes only once in a while. Pick the best buy in each box below.



At the completition of this section, you should be able to:

1. Identify clothes that look good on you
2. Identify clothes that go with other things in your wardrobe
3. Identify attractive accessories for different outfits
4. Make decisions concerning purchase of clothes as to care quality
5. Distinguish between fads and fashions
6. Define accessories
7. Explain how to buy accessories

TURN THE PAGE

to find out how

(DO ACTIVITIES 1-5.)

1. Read information sheet #2. (pages 14 and 15)

2. Using the wardrobe plan you did in the first section chart #1, choose the 2 main colors that your clothes are. Using these two basic colors, plan the different ensembles that you have by mixing and matching colors that go together.

   Examples red slacks, blue jacket, white bow tie blouse

   red slacks, blue sweater, red scarf

   You may do this with a partner if you wish and when done turn it in to your teacher.

3. Choose from a catalog, a sports outfit that you would like to have, and a school outfit that you like. Select the accessories that you would wear with them. Explain why you chose the accessories you did and turn the paper in to the teacher.

4. Prepare a bulletin board or a poster on accessories and display it in your room.

5. How versatile are your garments? Can they be worn for more than one season? Using your inventory, list the clothes that you have that can be worn for 2 or more seasons. Tell whether they can be worn in winter, summer, spring or fall. Discuss this paper with another student to see if you agree.

(DO EITHER 6 OR 7)

6. Difine the terms fad and fashion.

7. Find 2 examples of fads and 2 of fashion. Label them and turn them in to your teacher.

(DO ACTIVITIES 8 AND 9)

8. Compare the difference in time and money between clothes that have to be dry cleaned and those that are machine laundered. Report to the class the information you found.

9. In groups of three, act out the Shopping Know-how Mini-skit. Page 16-17 of this capsule.

(DO EITHER 10 OR 11)

10. Choose 3 garments that you have in which you feel you look good Decide why these are becoming to you and write an essay telling why. Turn in to the teacher when you are finished.

11. Go through contemporary magazines and select pictures of clothes that would look good on you. Explain why they would.

(DO EITHER 12 OR 13)

12. Prepare a written report on 3 types of accessories. You might include information on how to buy, different styles, history, etc. Read your report to the class when finished.

13. Prepare a bulletin board of different accessories and include a list of buying notes for each accessory.

*** You have completed the activities for this capsule.

*** Get the post-test from your teacher. When you have finished the post-test, take it to your teacher for grading.

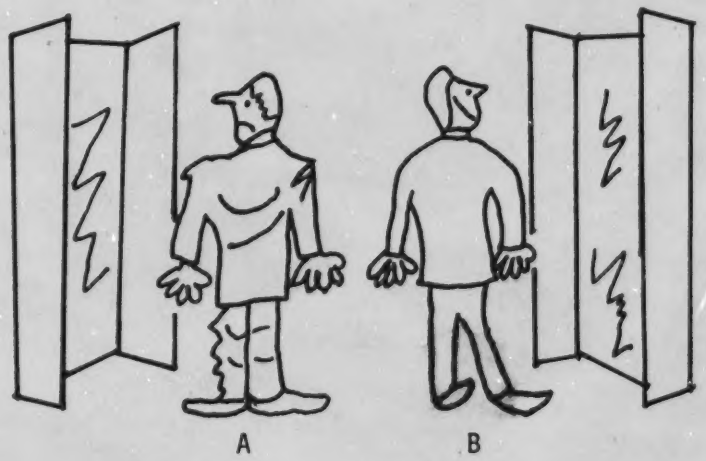
*** After your post-test is graded, you may do one of the Quest activities.

INFORMATION SHEET #2

When you get ready to make new purchases you should think about the following clothing need to help you plan a useful wardrobe:

1. Choose basic style/styles that you can wear casually or to which you can add accessories to dress it up.
2. Plan around 1 or 2 basic color groups. If everything is around 1 or 2 colors then you can mix and match more easily and have many different outfits.
3. Choose accessories that will go with several outfits, then you can wear it more often and have less things to store.
4. Choose garments that can be worn all year around instead of just one season.

3.

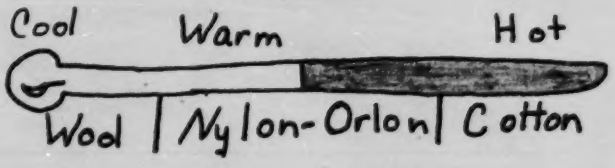


Good fit means long wear.

Which suit will last longer?

____A ____B

4.



Make your clothing last and last!

Check the water temperature.

Wool is washed in water that is _____.

Cotton washes best in _____.

Synthetics, like nylon and orlon, are washed in _____.

Mini Cartoon Quiz

Answer this quiz on the same paper as the other Mini Cartoon Quizes and keep it for use later on.

5. Avoid fads or clothes that will not be worn too often.

6. Decide how much time and money you want to give to clothing care. Does the garment have to be dry cleaned or can it be machine laundered? Can you hang it up to and not have to press it?

7. You should choose clothes that fit well. This will help you to look nice and will let your clothes last longer.

SHOPPING KNOW HOW

(mini skit)

Janet and Karla are on a shopping trip for new fall clothes.

Setting: A downtown department store on a Saturday afternoon. The girls rode down on the bus this morning for a day of shopping in the city for new fall clothes. The trip had the blessing of their mothers and each girl had been given $30 to add to what each had saved for new clothes.

Janet: This shopping trip sure is turning out to be a big drag. These slacks don't look any better on me than the last ones. The print is too large ... or something. They'd probably look good on you, Karla.

Karla: If you're not going to get them, let me try them on. If they fit they'd be perfect with the yellow knit top I bought this morning. And that'll mean I've found just about everything on my list.

Janet: You've really had good luck. Wish I could find something. --See what did I tell you--those slacks look great on you.

Karla: How much are they? Do you see the tag?

Janet: Here it is - $11.95.

Karla: I'd better figure how much money I've got left. Let's see-- I spent $8.00 for the skirt, $6.00 for the blouse, and $7.00 for the knit top. That's $21.00, which leaves me $18.00 and some change. These slacks will take care of that item on my list, then all I need to get is a half slip. Good thing we bought round trip bus tickets or I might be walking home.

Janet: If you run short, I'll loan you some. I sure haven't found anything to spend my money on.

Karla: Don't feel bad, we'll find something for you. I'll hurry and pay for these slacks and then let's go to the first floor. They've got a boutique section there and and I'm sure you'll find something.

Janet: Sure hope so. We've been planning this shopping trip for a month and I'd hate to go home with nothing.

(5 minutes later in the boutique section)

Karla: I'll meet you back here. I'm going over to the slip counter.

Janet: O.K. Wish me luck!

(10 minutes later--Karen returns)

Karla: Did you see anything you like?

Janet: (Holding up a brightly colored dress) What do you think of this dress?

Karla: The colors are wild. Go try it on and see what it looks like. (a few moments pass and Janet returns)

Janet: Well, what do you think? (taking a modeling pose)

Karla: Do you really want to know the truth?

Janet: Sure!

Karla: Well, those hip pleats open up and stick out on you.

Janet: (looking in the mirror) Guess you 're right. It makes me look fat.

Karla: I'll look through the racks and see if I can find anything for you.

Janet: Don't bother. I've looked through everything except the sale table.

Karla: Hurry and get changed and we'll look through it. You can't go home without anything and we haven't too much time left before we should start for the bus station.

Janet: (Returning from the dressing room) Do you see anything?

Karla: Look at these slacks! They've been marked down to $7.00.

Janet: Shocking pink. Wow! What size are they?

Karla: Size 8

Janet: Oh, I need at least a 10. Hey, look at this green silk blouse. It is really beautiful.

Karla: What size is it?

Janet: A 10---Perfect! And it's reduced from $25.00 to $15.00.

Karla: $10.00 off? The color really lights up your eyes too.

Janet: What do you think? Should I get it?

Karla: It's the right size and it's on sale; I don't know how you could go wrong.

Janet: I've got green bracelets I've never worn that would be just great with it.

Karla: Go ahead and get it, then we've got to get going. (later...the girls have separated. Janet has just entered the kitchen to show her mother her purchase)

Janet: Hi, Mom! I'm home.

Mother: Hi! How did the shopping go?

Janet: I almost didn't find anything! Karla was really lucky she found everything on her list.

Mother: What did you buy?

Janet: (opening the bag) A beautiful green silk blouse! And it was on sale!

Mother: (looking at the blouse) Silk? It is a beauty and well made. But, how much did you pay for it?

Janet: It was $25.00, but I got it for $15.00. Isn't that great?

Mother: A ten dollar saving is a find if it is really a savings.

Janet: What do you mean? Ten dollars off is a lot!

Mother: Have you thought about what you have to wear with it?

Janet: Those green bracelets I got for my birthday would be perfect.

Mother: You need more than bracelets.

Janet: Oh, Mom, I know, and I thought those olive colored slacks would work.

Mother: Do you mean the tweed ones?

Janet: Yes, don't you think they'd be O.K.?

Mother: I'm afraid you'll find the slacks are quite sporty and not very good with this dressy silk blouse.

Janet: Well, I could always wear it to school with my brown wool jumper.

Mother: Silk is a delicate fabric to wear for your active school days. Besides, are you willing to hand wash and iron it after each wearing?

Janet: Hand wash?

Mother: Those are the instructions right here on the label.

Janet: Guess I didn't make a very good purchase, did I?

Mother: I don't want to discourage you, but I think you should have thought it through more carefully.

Janet: They won't take it back either. There was a sign above the sales table that said "No Refunds or Exchanges on Sale Merchandise."

Mother: Well, maybe it isn't all lost. Aunt Mary's birthday is next month and since you two wear the same size it might make a nice gift for her.

Janet: I suppose.

Mother: To ease your pocketbook, I'll pay for half of it and we'll make it a mutual gift.

Janet: Thanks, Mom. Guess I was just desperate to find something. Karla got everything she wanted and I felt bad that I didn't find a thing.

Mother: Did Karla have an idea in mind of what she needed?

Janet: Yes, she had made a list.

Mother: Did you make a list before you went?

Janet: No, I was in too much of a hurry this morning.

Mother: Well, if nothing else, I think you learned something important today. Perhaps one evening next week you and I can go shopping. Now go and get ready for dinner...we are having pizza tonight!

QUEST ACTIVITIES

1. Discuss styles, fashions and fads from the standpoint of how they have an effect on wardrobe planning.

2. Explore color. Draw a color wheel and mix colors using red, yellow, and blue to get the 12 colors on the color wheel. Ask your teacher for paints and brushes.

3. Using the catalog or magazines, prepare a wardrobe for a paper doll or a creature from outer space. Include the accessories you would use.

BUYING READY MADES -- Purchasing

TEACHER'S GUIDE

by
Joan
Noyes

Sd 012 741

Project COST
ESEA Title IV
Kansas State Dept. of Education
USD 449
Easton, KS 66020

PACKAGE RESUME FORM

Publication Date January, 1979 **Level/Subject** Grades 8-12 Home Ec.

Title Buying Ready Mades - Purchasing

Author Darlene Noyes

Abstract The primary idea of this capsule is that using a spending plan can help the student to make better use of his/her clothing dollar. Students using this capsule are introduced to the purposes of budgeting before they are asked to do comparison.shopping. Included in the capsule are activities which ask the student to prepare a workable spending plan, investigate advantages and disadvantages of several types of clothing stores, and locate information on clothing labels. Optional activities allow the student to do actual comparison shopping in the clothing stores of his/her community.

This capsule is designed to be used after the capsule Buying Ready Mades- Wardrobe Plan. It was originally written for junior and senior high school students in home economics, but could be used in other subject areas as well. Estimated completion time for this capsule is 4 to 5 hours.

OBJECTIVES

When you finish this capsule, you will be able to:

* 1. distinguish between fixed and flexible expenses

* 2. analyze the need for a spending plan

* 3. analyze factors to be considered when buying clothing

In section 1, activity 4, the Spending Plan chart could be expanded. Students could get a more realistic idea of how to keep a budget if they kept records for a longer period of time.

In section 2, activity 3, the address for the transparency is in the bibliography.

In section 2, activity 5, you might want to make the chart and give it to the student to fill out with the prices they found. You might need to reinforce the idea of comparing similar things in the different stores. Example: at each store compare a pair of elastic waist slacks.

In section 2 activity 7, some things you might look for in the tape could be: Why is the item being returned? Does the student have a receipt? Does the student want a refund or an exchange? Was the item purchased?

This unit could very easily be expanded on and gone into more depth.

You may think that a spending plan or budget is something to be afraid of because it might keep you from spending your money as you wish. You may say that it is too much trouble to keep and that it takes too much time in the beginning. But a spending plan will help you organize your spending, shop more effectively, resist impulse buying, and help meet personal and family needs.

The first consideration is your resources. How much income do you have and where does it come from? How often do you get your income? Your income might include allowance, earnings, gifts, etc.

The second consideration is your expenses. What items do you pay for out of your income? You will need to list all of the things that you pay for. When you have no control over the cost of the expense, it is call a fixed expense, other expenses are flexible. The amount you spend can vary. Such an example for a fixed expense might be the cost of riding the city bus to school. A flexible expense might be deciding whether to buy the small coke or a medium one. You have a choice in what you pay.

Your savings is something else to consider. By putting money in your savings regularly, you can help meet emergency needs, or save for something big you want later on. Whatever amount you decide to put into your savings becomes a fixed expense and should be put in each month or weekly, whatever your pay schedule allows.

When your income exceeds your expenses, you have a workable spending plan. You may think of something you left off later on. Then you will have to change your plan, but that is O.K. as long as it remains workable and you have more income than expenses.

"Shopping for Clothes"

(Script as on cards)

KNOW YOUR NEEDS

Know what clothes you need, this helps keep you from buying impulsively. By making this list you can take with you what you need to match colors instead of guessing. Statistics show that only 3 out of 10 people know in advance what they are looking for.

KNOW HOW MUCH YOU CAN SPEND

Know how much you can spend and do not go over that amount. Check for sale items, but look the clothes over and make sure they fit, that there are no rips or tears, and that they are clean or cleanable, because you often can not take them back. You should also think about the care qualities compared to the cost. If you find a wool skirt that is cheaper than a polyester skirt, but the wool skirt has to be dry cleaned and the polyester one does not, you might save money on the polyester one.

LEARN ALL YOU CAN ABOUT THE GARMENT

Read the labels and hang tags to find out what the garment is made of, how to care for it, who made it, and the brand name. You can not tell colorfastness, shrinkage, and special finishes by looking.

EXAMINE THE GARMENT WORKMANSHIP

The clothes should be well made, they should fit well and be of good fabric. Check seams to make sure they are secure. Is there enough seam allowance to let the seams out? Can you let out the hem? Are there any rips or tears? Is the garment clean? Does it fit well?

BUY THE QUALITY BEST SUITED TO YOUR PURPOSE 5

It is usually better to buy the best quality that you can afford when you buy something that you will wear often. If you are not going to wear a garment very often, or if it is a fad or a wild color, then you could probably buy something of lower quality. This is often a good idea for children who outgrow their clothes fast.

CHECK FOR PROPER FIT

Clothes should fit well, they should not bind or pull, bag or sag, or be too long. Always try on clothes for fit. Sit, stand, bend and reach to see if there is any strain. Pants should not drag the ground, sleeves should not extend over your hand. When clothes fit well, you look better dressed.

COMPARE PRICES AND VALUES IN SEVERAL STORES

Shop around for the best buy for what you want. You may even find the same garment for a cheaper price at a different store. Some stores handle garments of a better quality than others do, so learn which stores have a quality you like.

Let's look at some of the different types of stores that are available.

1. Speciality stores - Usually specialize in 1 or 2 things. Will usually carry a large variety. Likely to be less expensive because they usually operate on a cash-and-carry basis.

2. Department stores - Carry about everything you want at a reasonable price.

3. Variety or neighborhood stores - Carry a variety of inexpensive necessities. Sometimes more expensive than a department store, but consider time, distance, and difference in price from the department store.

4. Shopping Centers and Malls - Have the advantage of all stores combined in one area. Good for comparison shopping.

5. Mail orders houses - Are convenient and cheaper. Some disadvantages are that you are not sure of color, quality, and fit. Usually you can send the article back.

6. Discount Stores - Usually have lower prices. They are often self-service stores where you get things yourself.

KNOW STORE POLICIES AND PROCEDURES

If it is a reliable store, the merchant will stand behind his merchandise, and if anything goes wrong he will correct the problem. Remember to keep your sales receipt, because it is usually needed for a return or an exchange in items.

GET TO KNOW SALESPERSON

Some salespersons are very helpful and honest with you while others are only there to make more money. Get to know the sales people who will help you and give you good advice.

LEARN TO COMPLAIN EFFECTIVELY

If you have some merchandise that does not perform as stated or is in poor condition, then you need to complain to get some good results. Make sure you have followed the instructions that came with the article before you complain. Also, be able to tell the merchant why you are not satisfied. You probably will need to have the article and sales slip with you.

BUY AT THE RIGHT TIME

A good time to shop is mid morning because stores are not as crowded and salespeople have more time to help you. Summer seems to be a good

bargain time. The first day of sales give you more selection but the last day may offer more savings. A good time to buy for next Christmas is the day after Christmas. Certain months of the year, you can find special items on sale. For example, August is a good month to buy swimsuits.

KEY TO CARTOONS

#1. Spend wisely

#2. Size
Material
Wash it

#3. Y
Personal Choice

SELF-CHECK CROSSWORD PUZZLE 9

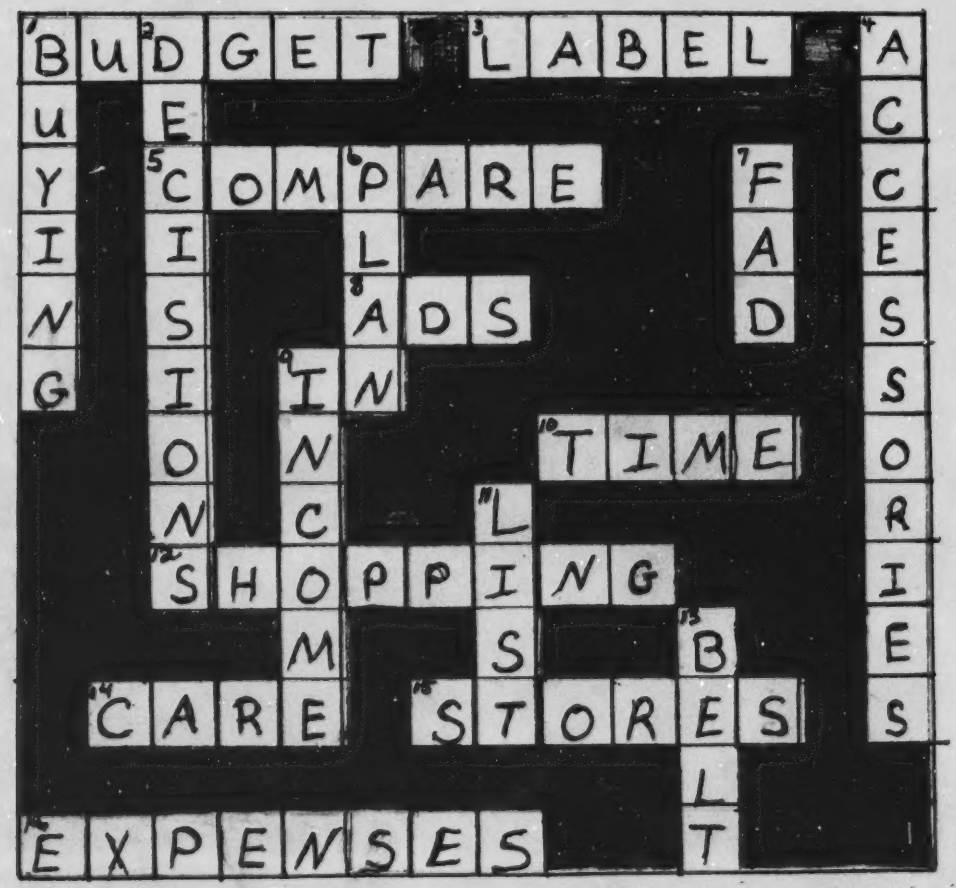
KEY

ACROSS

1. A spending plan or _____ can help you save money.
3. Another name for hang tag that gives information.
5. To evaluate 2 different articles.
8. Always look for coupons and _____ in the newspaper.
10. By shopping at the right ____ you can save money because certain items go on sale at certain times.
12. When you go out and purchase something you have gone _____.
14. When you are thinking about whether to wash or dry clean you are considering the _____ qualities.
15. There are a variety of _____at which you may purchase clothing.
16. Your bills are also called_____.

DOWN

1. Going shopping and purchasing something is called _____.
2. When you have to make a choice among things you have to make _____.
4. Added articles to your outfit.
6. The first step in deciding what to buy is to prepare a wardrobe _____.
7. A style that does not stay around very long.
9. The money that you earn is your _____.
11. Always make a shopping _____.
13. An accessory that goes around the waist.



PRE-TEST

Name Key Date _____

1. Match the following. Write the letter of the definition given in Column 2 in the blank in Column 1.

Column 1		Column 2
C	1. spending plan	a. specializes in one or two things
F	2. expense	b. expenses that you can control
E	3. income	c. budget
A	4. specialty store	d. variety store
G	5. fixed expense	e. amount of money coming in
B	6. flexible expense	f. amount of money going out
		g. expenses that you have every week or month
		h. discount store

Circle the letter of the correct answer in the statements below.

7. The hang tag or label of a garment may give you information about
   (a.) care of the garment.
   b. color of the garment.
   c. style.
   d. usefulness of the garment.

8. It is important that you shop for clothes
   a. when you have plenty of money to spend.
   b. when you have a friend with you to help you select.
   (c.) when you have plenty of time to look.
   d. when you are in a hurry, so you will spend less money.

9. When you shop you should

   a. buy things that are really cheap.

   (b.) look for good quality at a reasonable cost.

   c. look for the best quality and ignore the price.

   d. choose fabrics that must be dry cleaned.

10. You buy a new shirt. After one washing, the shirt shrinks and the colors run together. You should

   a. give the shirt to someone else.

   b. throw the shirt away.

   c. tell your friends not to buy any clothes at that store.

   (d.) return the shirt to the store with the sales slip and tell the merchant why you are dissatisfied.

11. Which of the following is <u>not</u> true of a spending plan?

   a. It will help you budget for the clothing you need.

   (b.) It will keep you from having spending emergencies.

   c. It will help you resist impulse buying.

   d. It will help you organize your spending.

POST-TEST

Name Key Date _____

Circle the letter of the correct answer.

1. The money you receive is your
   a. expense
   (b.) income
   c. savings
   d. dispursement

2. The money you spend is your
   (a.) expense
   b. refund
   c. savings
   d. economy

3. A store that is in the area where you live and has basic necessities is
   a. discount store
   (b.) neighborhood store
   c. department store
   d. drug store

4. A label or hang tag gives all of the following information except
   (a.) color
   b. care instructions
   c. fabric content
   d. brand name

5. When returning a garment you need

   (a.) the receipt

   b. the sack it came in

   c. reason in writing for returning it

   d. all of the above

6. Which of the following is <u>not</u> true of purchasing clothes?

   a. choose clothes that fit well.

   b. choose clothes that you like.

   c. choose clothes that are easy to care for.

   (d.) choose clothes that are like your friends are wearing.

7. Expenses that can vary in amount from time to time are

   a. fixed

   (b.) flexible

   c. stable

   d. static

8. Making a shopping list

   a. helps you save time.

   b. helps you save money.

   c. helps you save time and money.

   (d.) really is unnecessary.

9. When shopping for clothes

   a. buy only things that are on sale.

   (b.) choose clothes that are well-made.

   c. do not listen to sales people.

   d. take a friend along.

10. Which of these is a good reason for making a budget?

   (a.) It helps you organize your spending.

   b. It keeps you from making poor purchasing decisions.

   c. It will allow you to have more money to spend.

   d. It will keep you from spending money on items that you do not need.

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Clothing and Textiles; Student Study Manual, Home Ed. Publishers; 1973.

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Teen Guide to Homemaking; Barclay, Champion, Brinkley, Funderburk's; 3rd edition, Webster Division-McGraw Hill, 1972.

Your Clothing Dollar; Money Management Institute: Chicago, 1972

Transparency

"The Shopping Scene" - Changing Times Educational Service;
1729 H Street NW
Washington, D.C. 20006

Filmstrip

"Your Wardrobe and You" - Money Management Institute Library
Prudential Plaza
Chicago, IL 60601

APPENDIX

This appendix contains copies of all worksheets and assessments. These copies may be used to make your own classroom quantity copies. To use, unstaple the sides of the teacher's guide and remove the worksheet and assessment pages. Restaple the remaining pages of the teacher's guide.

PRE-TEST

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	g. expenses that you have every week or month
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   a. It will help you budget for the clothing you need.

   b. It will keep you from having spending emergencies.

   c. It will help you resist impulse buying.

   d. It will help you organize your spending.

POST-TEST

Name _____ Date _____

Circle the letter of the correct answer.

1. The money you receive is your
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2. The money you spend is your
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   a. the receipt
   b. the sack it came in
   c. reason in writing for returning it
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   b. helps you save money.
   c. helps you save time and money.
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   a. It helps you organize your spending.

   b. It keeps you from making poor purchasing decisions.

   c. It will allow you to have more money to spend.

   d. It will keep you from spending money on items that you do not need.

PURCHASING

RECORD SHEET FOR BUYING READY MADES

Activities	Sections to be completed	Completed	Comments
Pre-test Score			
Section 1			
Activity 1			
OR			
Activity 2			
Activity 3			
Activity 4			
Activity 5			
Section 2			
Activity 1			
OR			
Activity 2			
Activity 3			
Activity 4			
Activity 5			
OR			
Activity 6			
Activity 7			
Activity 8			
Activity 9			
Activity 10			
Self-check			
Post-test Score			
Quest #1			
Quest #2			
Quest #3			

SPENDING PLAN CHART #2

Income and expenses for _____.
(time period)

Income:

Allowances	_____	
Earnings	_____	
Gifts, loan, other	_____	
Total		_____

Fixed Expenses

Lunch	_____	
Transportation	_____	
School Supplies	_____	
Clothing	_____	
Contributions	_____	
Other	_____	
Total		_____

Flexible Expenses

Recreation	_____	
Snacks	_____	
Cosmetics	_____	
Personal grooming	_____	
Gifts	_____	
Club dues	_____	
Other	_____	
Total		_____
Total of fixed and flexible together		_____
Savings	_____	

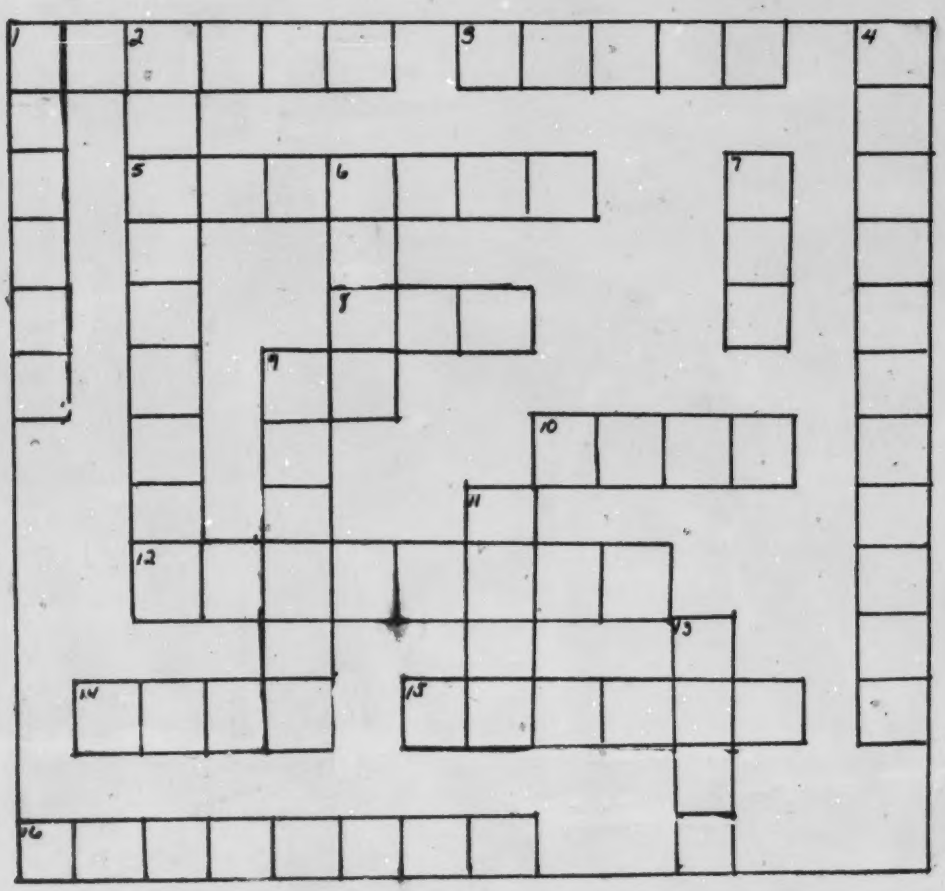
Self-check Crossword Puzzle

ACROSS

1. A spending plan or _____ can help you save money.
3. Another name for hang tag, gives information.
5. To evaluate 2 different articles.
8. Always look for coupons and_____ in the newspaper.
10. By shopping at the right _____ you can save money because certain items go on sale at certain times.
12. When you go out and purchase something you have gone_____.
14. When you are thinking about whether to wash or dry clean, you are considering the _____ qualities.
15. There are a variety of _____at which you may purchase clothing.
16. Your bills are also called _____.

DOWN

1. Going shopping and purchasing something is called_____.
2. When you have to make a choice among things you have to make_____.
4. Added articles to your outfit.
6. The 1st step in deciding what to buy is to prepare a wardrobe _____.
7. A style that does not stay around very long.
9. The money that you earn is your _____.
11. Always make a shopping _____.
13. An accessory that goes around the waist.



BUYING READY MADES -- Purchasing

by
Joan
Noyes

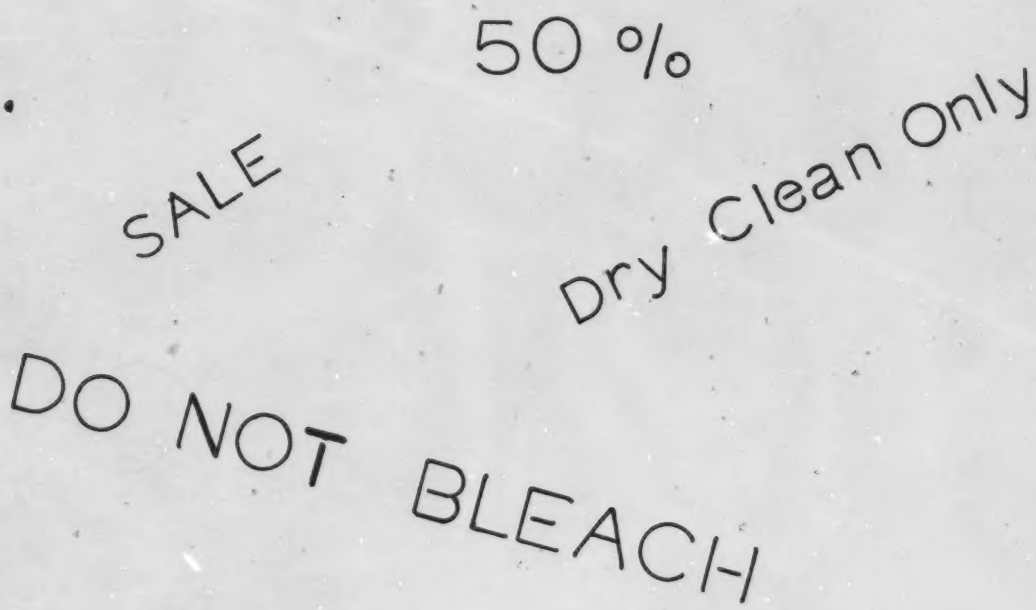
Student Material

Project COST
ESEA Title IV
Kansas State Dept. of Education
USD 449
Easton, KS 66020

BUYING READY MADES

PURCHASING

Buying Ready Mades--Purchasing, is the second part of a two part unit. The first part called Buying Ready Mades--Wardrobe Plan, helps you to learn how to plan your wardrobe and what things to consider when making new purchases. This part, Buying Ready Mades--Purchasing, will help you make a spending plan so that you can organize your spending and thus spend more wisely. It will also give you some shopping skills that will help you shop more effectively.



OBJECTIVES

When you finish this capsule, you will be able to:

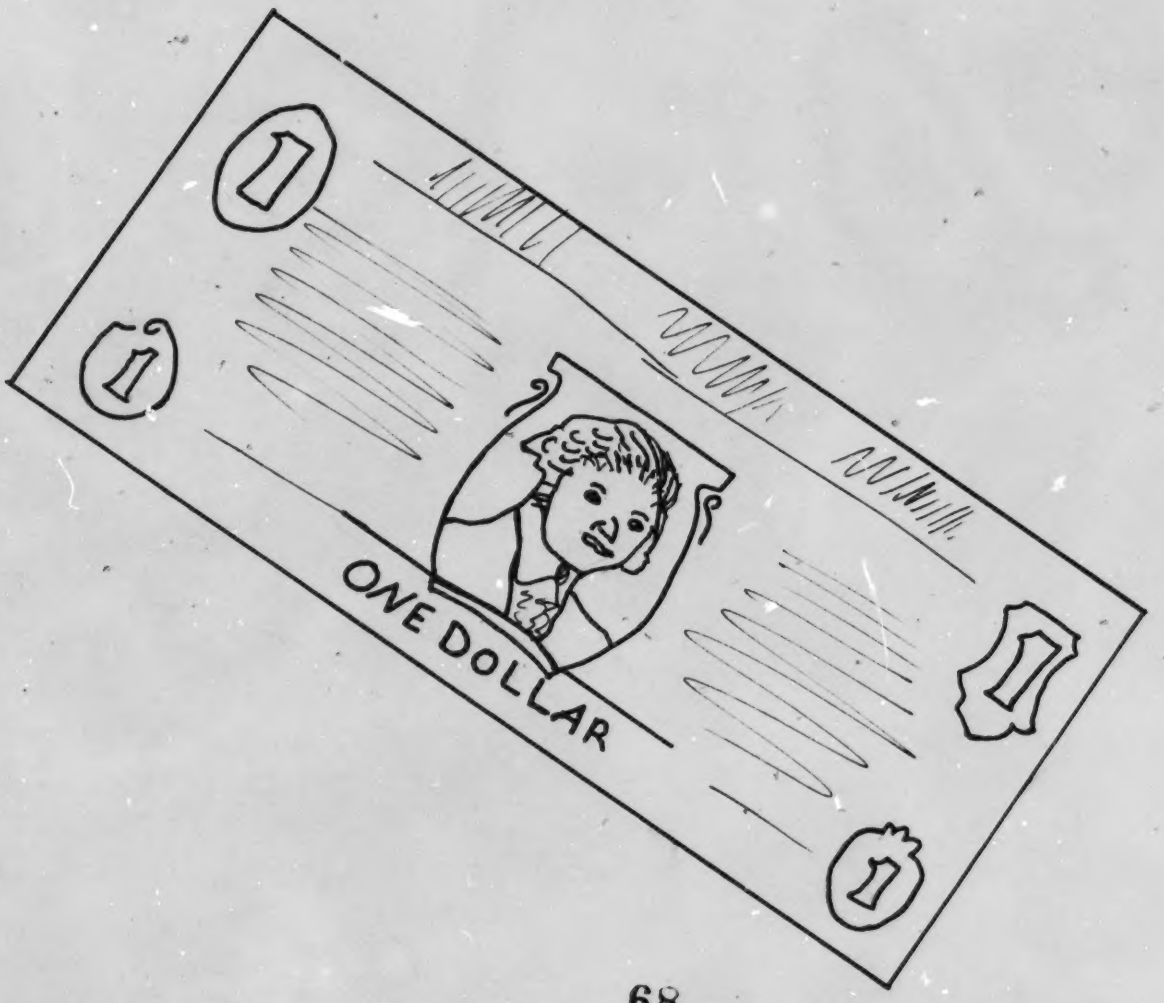
* 1. distinguish between fixed and flexible expenses

* 2. analyze the need for a spending plan

* 3. analyze factors to be considered when buying clothing

Spending Plan

It is up to you to decide how much you can spend on clothing. Some factors that might influence your decision are family income, your need for clothes, and the wants and needs of other family members. If you have a plan of how much you can spend each month and of what you need to buy, you can make a spending plan that will help you make good purchases, organize your spending, resist impulse buying and meet personal and family needs.



At the end of this section, you will be able to:

1. Prepare a workable spending plan
2. Explain the purpose of a spending plan
3. Distinguish between fixed and flexible expenses

AHEAD

ACTIVITIES

1. Listen to the tape titled "Your Spending Plan".

OR

2. Read script titled "Your Spending Plan" if the tape is not available.

3. List as many basic family needs as you can. Then compare your list with that of another student and see if you can come up with any more.

4. Make a spending plan by filling out the Spending Plan Chart #2. First list the income that you receive in a month. The second step is to list your expenses that you pay for each month.

5. List 2 flexible and 2 fixed expenses that you might have, other than those already given.

1.

Everyone needs clothes. Clothes cost money. Some people get a lot for their money. You can save money if you...

_____buy everything you LIKE

_____spend wisely for what you really NEED

Mini Cartoon Quiz

On another sheet of paper answer this quiz and keep the paper for use later on.

SPENDING PLAN CHART #2

Income and expenses for _____.
(time period)

Income:

Allowances	_____	
Earnings	_____	
Gifts, loan, other	_____	
Total		_____

Fixed Expenses

Lunch	_____	
Transportation	_____	
School Supplies	_____	
Clothing	_____	
Contributions	_____	
Other	_____	
Total		_____

Flexible Expenses

Recreation	_____	
Snacks	_____	
Cosmetics	_____	
Personal grooming	_____	
Gifts	_____	
Club dues	_____	
Other	_____	
Total		_____
Total of fixed and flexible together		_____
Savings	_____	

Section 2

Shopping for Clothes

2. Here is a way to get a good buy. Read the labels before you buy!

What do these labels tell you?

_____the size
_____type of material used
_____you can wash it
_____you must dry clean it

Mini Cartoon Quiz

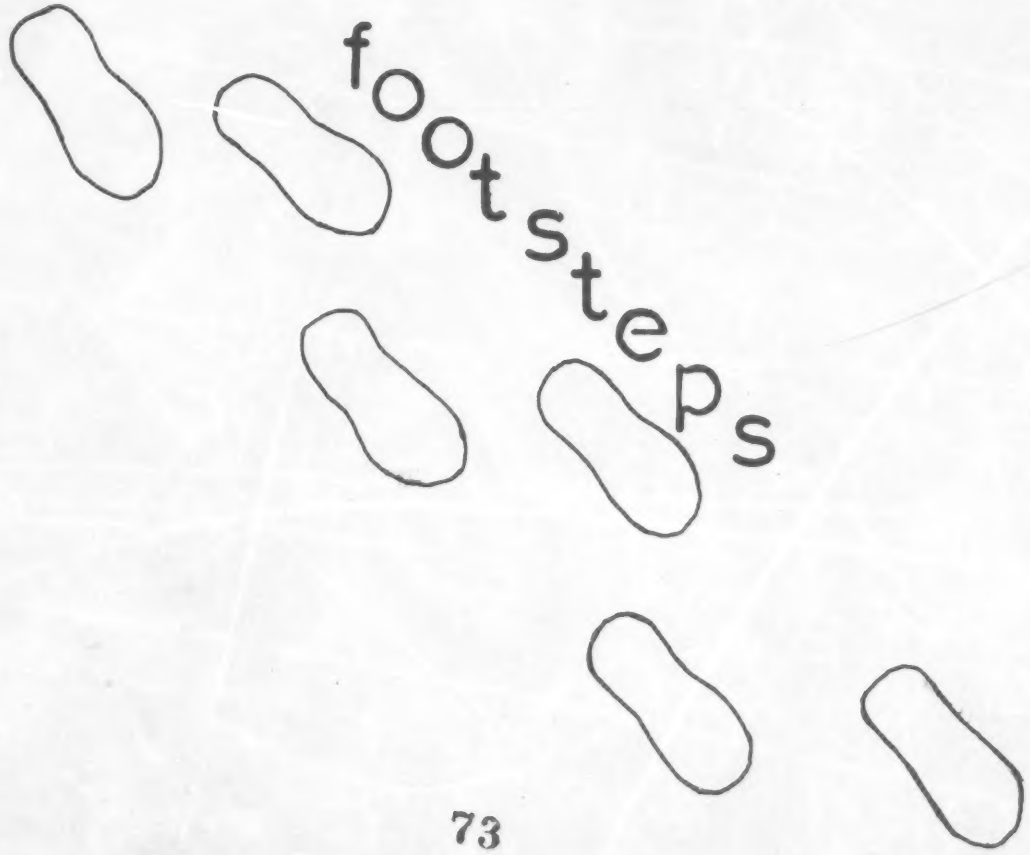
On the same sheet of paper that you used to answer Mini Cartoon Quiz #1, answer this quiz and keep the paper for use later on.

Shopping skills are very important to help you be well dressed and to make the most of your clothing dollar. You will find that if you are well rested and if you wear comfortable clothes and shoes when you go shopping, that you will feel much better and have a better time. Let's look deeper into how to shop for clothes.

After completing this section, you will be able to:

1. Explain the steps to effective shopping
2. List some advantages or disadvantages of some of the different types of stores.
3. Locate information on labels and hang tags.

If you are ready to go shopping, then follow the



ACTIVITIES

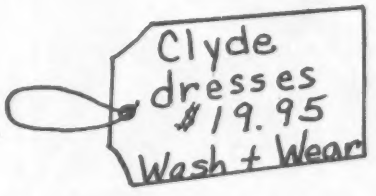
1. Enclosed in this unit a set of cards can be found that gives you information on Shopping for clothes. Read these cards. When you have finished reading these cards, turn them over and match the drawings to complete the puzzle.

OR

2. Read the information on "Shopping for Clothes". Your teacher can tell you where to find this.
3. Look at transparency "The Shopping Scene". Which are wise shopping habits and which are unwise? Discuss your choices with a classmate.
4. Find 2 garments with hang tags and if possible bring in the tag to class. If you can not bring in the tag, copy down the information on it. Underline the care requirments in black. Circle the fabric content in red. Underline the brand name in red. Circle the manufacturer in black. Also check the garment label for this information. Have the teacher check your work when you finish.

3. LOOK AT THE LABELS:

X



Y

Which dress costs less to keep clean?

____X ____Y

Which would you buy? Why?

____X ____Y

Mini Cartoon Quiz

Answer this quiz on the same sheet as Mini Cartoon Quiz #1 and 2. Keep paper for use later on.

5. Choose any 3 clothing articles you want and go to 2 different types of stores and check their prices, care qualities, and construction. Make an easy to read chart of the information that you found.

OR

6. Evaluate and compare types of stores from which you can buy clothes. Choices of stores available, give examples of store names, how prices compare, types of services they have available.
7. Choose someone in your class and get a tape recorder and a blank tape from your teacher. Tape a conversation between a merchant and a customer with a problem with some merchandise. One of you be the merchant and one the customer. You should use good manners and language when having a conversation, so remember to do so on the tape. Have your teacher listen and critique your tape with you.
8. You have $25. How would you spend it if you had to choose between the following: a new purse or bill fold, a pair of shoes, a sweater, a scarf or tie, a hair dryer, a new record, and a trip to World's of Fun? Explain in writing your answer.
9. Is it better to buy several cheap garments or to buy 1 really good garment? Discuss pros and cons either in writing or with another classmate and tape it. Hand in either tape or paper to the teacher.
10. Try to recall a purchase you made that you consider a poor purchase. Explain on paper why it was. Turn in to teacher.

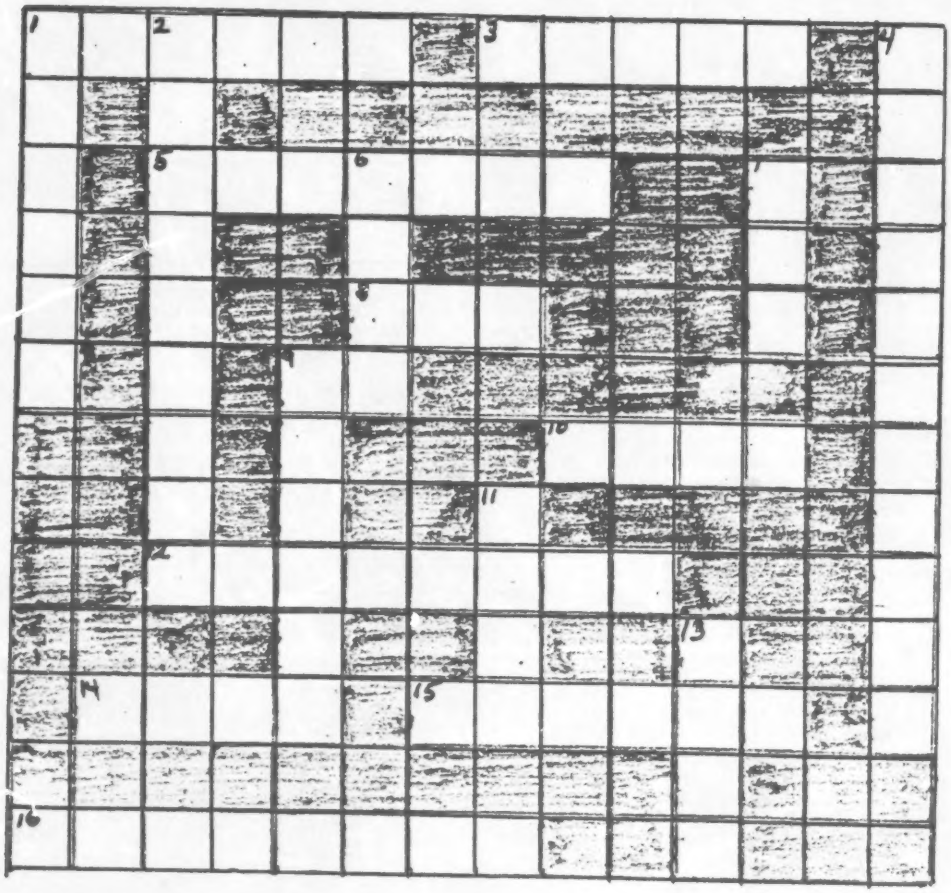
Self-check Crossword Puzzle

ACROSS

1. A spending plan or _____ can help you save money.
3. Another name for hang tag, gives information.
5. To evaluate 2 different articles
8. Always look for coupons and_____ in the newspaper.
10. By shopping at the right _____ you can save money because certain items go on sale at certain times.
12. When you go out and purchase something you have gone_____.
14. When you are thinking about whether to wash or dry clean, you are considering the _____ qualities.
15. There are a variety of _____at which you may purchase clothing.
16. Your bills are also called _____.

DOWN

1. Going shopping and purchasing something is called_____.
2. When you have to make a choice among things you have to make_____.
4. Added articles to your outfit.
6. The 1st step in deciding what to buy is to prepare a wardrobe _____.
7. A style that does not stay around very long.
9. The money that you earn is your _____.
11. Always make a shopping _____.
13. An accessory that goes around the waist.



POST TEST

After you have completed all of the activities and you feel that you understand the material, ask your teacher for a copy of the post test. After you are finished with the post test, give it back to your teacher for her to grade.

1. Discuss why the amount of money one family spends on clothing might be more than that spent by another family with similar incomes and basic needs.
2. Study current fashions. Discuss your reactions to them and be objective. Do this in a group of 2 or 3.
3. Explore the types of sales available and give examples of each.